



School District of New Holstein

The United States Department of Education, State of Wisconsin, and the New Holstein School District require a variety of assessments for a variety of purposes. Below is a list of the assessments, their subject matter, purpose, mandate, and if possible, time spent to schedule and take the assessment, and distribute results. Please direct any questions you have on these or other assessments to our District Assessment Coordinator.

| Assessment | Subject matter and grade levels assessed | Purpose and use of the assessment | Time students will spend taking the assessment | Schedule for the assessment | Schedule and format for sharing results |
|--|--|--|--|--|---|
| Wisconsin Forward Exam | <ul style="list-style-type: none">Grades 3-8 in English language arts (ELA) and mathematicsGrades 4 and 8 in science,Grades 4, 8, and 10 in social studies | The Forward Exam gauges how well students are doing in relation to the Wisconsin Academic Standards and how well districts and the state are supporting students to meet those standards. | The Forward Exam is untimed. https://dpi.wi.gov/assessment/forward/resources#timing | The Forward Exam is administered annually in the spring. Each of our buildings communicate the specific schedule to parents and students. https://dpi.wi.gov/assessment/forward/calendar | Students receive individual reports, and they are distributed typically in early fall. https://dpi.wi.gov/assessment/forward/data#availability |
| Dynamic Learning Maps (DLM) | <ul style="list-style-type: none">Grades 3-11 in ELA and mathematicsGrades 4, 8-11 in scienceGrades 4, 8, and 10 in social studies | DLM assesses the academic progress of students with significant cognitive disabilities. It is administered online. | DLM test is untimed. | DLM is administered annually in the spring. https://dpi.wi.gov/assessment/dlm/calendar | Students receive individual reports and learning profiles. https://dpi.wi.gov/assessment/dlm/data |
| PreACT Secure | Grades 9 and 10 for reading, English, mathematics, and science | PreACT Secure can be used to predict future ACT scores and possible areas of strength and challenges. | PreACT Secure assessments take 2 hours, 50 minutes to complete, including breaks. https://dpi.wi.gov/assessment/PreACT/Resources#test-times | PreACT Secure is administered annually in the spring. The high school principal communicates the specific schedule to parents and students. https://dpi.wi.gov/assessment/PreACT/calendar | Students receive individual reports in late spring or early fall. https://dpi.wi.gov/assessment/PreACT/data |
| ACT with writing | Grade 11 for reading, English, mathematics, science, and writing | ACT with writing helps students understand what they need to learn next to build rigorous high school course plans and identify career areas that align with their interests. It can be used for college enrollment, scholarships, and National Collegiate Athletic Association (NCAA) eligibility requirements. | ACT with writing takes 3 hours, 55 minutes to complete, including breaks. https://dpi.wi.gov/assessment/act/resources#ACT%20resources | ACT with writing is administered annually in the spring. https://dpi.wi.gov/assessment/act/calendar | Student Score Reports are available online and mailed 5-8 weeks after the assessment. https://dpi.wi.gov/assessment/act/data |
| ACCESS | Grades K-12, English language proficiency for students identified as English Learners (ELs) | ACCESS allows educators, ELs, and families to monitor EL's progress in acquiring academic English in the domains of speaking, listening, reading, and writing. | The ACCESS test is untimed, and students have the time needed to produce scorable content. ACCESS typically takes 1-4.5 hours to complete, depending on grade and test format. | ACCESS is administered annually in the winter. https://dpi.wi.gov/assessment/ell/calendar | PDF student score reports are available in multiple languages, with paper copies provided in English during the spring. Districts distribute parent school reports either in late spring or early in the next school year. https://dpi.wi.gov/assessment/ell/data#timing |
| Early Literacy Assessment | Grades 4K-3 for reading readiness | Early literacy screening allows educators to monitor the development of skills required to become proficient readers. Screening assessments depend on the grade level, but include letter naming, letter sound, phonemes, vocabulary, and other assessments. The screening results are used to further inform diagnostic assessments needs and development of reading plans for students in need of support. | The screener time varies by grade and by student, typically 5-15 minutes per student. | Assessed in fall, winter and spring (4K in fall and spring only) | PDF student report is shared with parents within 15 days of the screener. |
| National Assessment of Educational Progress (NAEP) | Grades 4 and 8 for reading and mathematics (only if the school is selected to participate) | NAEP assessment results help produce the Nation's Report Card. NAEP is a survey given each year to a <i>sample of schools</i> selected to participate. Districts that receive Title-I funds agree to have schools participate. | Students typically spend 1.5-2 hours to complete the NAEP, depending on grade and test format. | Each sample school has one test date, between the last week of January and the first week of March. | Results are reported at the state and national levels. https://nces.ed.gov/nationsreportcard/ |
| iReady Diagnostic | Math grades K-8 Reading grades 3-8 | Locally used assessment for teachers to identify specific standards and skill areas in need of support through classroom response and intervention that may include whole class, one-on-one or small group instruction. | Students typically spend 45-60 minutes per subject. | Assessments are given in the fall, winter, and spring. Each of our buildings communicate the specific schedule to parents and students. | Parents receive pdf student reports from the student's teacher following the assessment window completion. |